

Issue No. 1

September 2008

NORTH LAWNDALE COLLEGE PREP CHARTER HIGH SCHOOL



First Arriving Student of the School Year!

NLCP Collins Freshman Kareem Marshall receives the important distinction of being the first student to report to school this year. He arrived bright and early at 6:05 a.m. on August 11th for Freshmen Orientation with his proud mother by his side.

Eyes on the Prize

Greetings NLCP Family,

There is a line in the Talmud that states, "Every blade of grass has its angel that bends over it and whispers, Grow! Grow!" It is a remarkable sentiment; and can anyone who has witnessed the sudden springs of Chicago doubt that such a thing is true?

This same remarkable sentiment lies at the heart of North Lawndale College Prep (NLCP). Our explicit self understanding is that on the shoulder of each and every student there bends a community of adults who whisper, "Grow! Grow!" (Being a high school, I must admit - it is really more of a shout than a whisper.)

- 150 students spent a portion of their summer on college campuses in academic enrichment programs through Phoenix Rising. Next summer we will send 200. GROW!
- NLCP does not believe in metal detectors, choosing instead to teach the more effective skills of making peace. GROW!
- Over 75% of our juniors and seniors will take at least one AP course. GROW!

From "Straighten your tie!" to "Five college applications by November!" adults have a million repeated conversations with NLCP students, but they all boil down to just one imperative. GROW!

The success of NLCP is so important. Graduation from high school and college is a matter of life and death for young people from under resourced communities. There are too many who fear that teenagers from poor neighborhoods cannot grow. It is said that there is too much violence, too much racism, too many broken families, too many gangs, drugs and guns.

NLCP by the Numbers

- Over 300 of our graduates are now in college.
- Over 150 of our students spent their summer in internships or in academic enrichment programs in college.
- This August we opened our doors to over 675 students between our two campuses.
- By the 2010-2011 academic year, NLCP will be serving over 900 students from the West Side.

Quick Links

NLCP Website address:
www.nlcphs.org

[To See Our Video - Click Here](#)

[See Our Slide Show Photo Gallery - Click Here](#)

[To Make a Donation - Click Here!](#)

NLCP Awarded Motorola Grant

The *Innovation Generation Grant* supports the Fresh Start Algebra program, which seeks to smooth the transition from middle school to high school math through a summer bridge program.

NLCP categorically rejects this limiting fear. Poverty should never be a barrier to achievement. Young people need a community of adults who establish high academic expectations and a system of rigorous social supports, adults who will seize every opportunity to challenge their precious students to GROW.

When this happens in a school, it is a beautiful thing. NLCP is just such a place. I invite you to stop by and see for yourself.

John Horan
NLCP President

NLCP in the News

Sun Times: NLCP is praised for its efforts with school peace (September 5, 2008):

[Click here for the Sun Times article](#)

Chicago Tribune: NLCP student film through Free Spirit Media debuts at the Peace on Earth Festival (August 29, 2008):

[Click here for the Chicago Tribune article](#)

[Learn more about our in-house partner - Free Spirit Media](#)

Alumni Profile



Arthur Holman

Arthur is beginning his sophomore year at Carleton College in Minnesota and is working on a dual major in Computer Science and Education. Arthur is a recipient of \$100,000 Posse Scholarship for four years of college tuition. His cumulative GPA was 3.30. He attended the Collegiate Scholars program for three consecutive summers at the University of Chicago. Arthur's biggest worry these days is college Calculus! His two sisters attend NLCP with another one waiting in the wings.

Mission Statement

The mission of North Lawndale College Preparatory Charter High School is to prepare young people from under-resourced communities for graduation from high school with the academic skills and personal resilience necessary for successful completion of college.

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